Subject: Teacher requirements 1972-197 and Supply of Teachers through Colleges

- A. Teacher requirements for the Primary Schools (For details please refer to Tables 1, 2)
- 1972/3. An overall redundancy of 61 teachers (11 males and 50 females) which will be reduced to a redundancy of 16 (females) by June 1973.

NOTE There are also 65 males and 120 females coming out of College. If these are to be used in Secondary Schools where they are needed, they first have to be appointed primary teachers.

- 1973/74. An overall redundancy of 18 (13 males and 5 females) changed to a shortage of 27 (2males and 25 females) by June 74.
- 1974/75. Overall shortage of 4 (17 females short,13 males over) in September increased to 32 (2 males and 30 females) by June 1975.
- 1975/76. Overall shortage of 11 (24 females short, 13 males over) in September, increased to shortage of 32 (2 males and 30 females) by June 1976.
- 1976/77. Overall shortage of 11 (26 females short, 15 males over) increased to shortage of 30 females by June 1977.
- 1977/78. Shortage of 38 (1 male and 37 females) in September increased to shortage of 44 (14 males and 30 females) by June 1978.
- 1978/79. Shortage of 41 (42 females short 1 male over) in September increased to shortage of 44 (14 males and 30 females) by June 79.
- 1979/80. Shortage of 44 (4 meles and 40 females) in September increased to 45 (15 males and 30 females) by June 1980.
- B. Teacher requirements for the Secondary Schools (For details please refer to Tables 3 and 4)
- 1972/73. Overall maximum shortage of 188 (215 females short 27 males over) in September. If filled in September a shortage of about 35 by June 1973. (15 males 20 females).
- 1973/74. Overall maximum shortage of 192 (4 males and 186 females). If filled in September shortage of 35 by June, 1974.
- 1974/75. Shortage of 39 (75 females short, 36 males over) in September 1974 changed to shortage of 35 (62 females short, 27 males over) by June 1975.

1975/76. Over by 126 (87 males and 39 females) in September changed to 91 over (72 males, 19 females) by June 1976.

NOTE This redundancy is mostly apparent since by this time there will be expansion in Upper Secondary Schools (6th Form), increased in the Compulsory School leaving age and Vocational Schools for Girls.

1976/77. Over by 273 (208 males and 65 females) in September but see Note above. Further reduced by termination of supply teachers. Reduced to 238 by June 1977.

- C. Steps to be taken to fill vacancies in Secondary Schools
  this September
  (For details please refer to Annex 1 Para 5)
  - Issue calls for applications to serving primary teachers and hold interview so that there will be a weiting list of those found suitable to teach in secondary achools. This list should have first preference.
  - Issue calls for applications to those students who have finished College this year.
  - iii) If vacencies still occur issue calls for applications for Gradustes to serve as visiting teachers. We should only appoint graduates as masters only when they have done a professional training course.
- D. Entry into Colleges (Please refer to Table 5 for details)
  - 1) Three-year course primary and Secondary Schools

	1972/73	1973/74	1974/75	1975/76	1976/77
Females	147	80	92	92	92
Melas	30	23	43	30	35

ii) One-year post graduate course - (Not yet decided)

1972/73	1973/74	1974/75	1975/76	1976/77
200*	100*	50	10	10

NOTE This is the maximum figure but it is expected that the octual number will be far short.

- 1. This note is based on projections of school populations based on the 1967 census figures and figures of children actually in Schools.
- Allowances have been made for drop-outs.
- 2. The number of children per primary and secondary class was considered to be 30 and the number of weekly periods of class contact per secondary teacher was also considered to be thirty.
- 2.2. The calculation of the needs for secondary school teachers was based on the standard formula of 12 teachers for each Form 1 and 11, 12 teachers for each Form III and IV and 2 teachers for each Form V and VI.
- 2.3. No allowances were made for possible lighter teaching loads for Form Masters, teachers with special responsibilities and teachers in charge; and for teachers on sick leave.
- 2.4. At present male secondary teachers are sincet double in number to female Secondary teachers, though the numbers should be about equal. An attempt has been made to redress the balance, though it is forseen that there will always be more male teachers than female teachers in Secondary Schools.
- 3. The birthrate stopped dropping in 1968 and there has been a slight increase since them. However the primary school population will not stabilize before 1975. The Secondary School population will continue to rise until 1974 after which there will be a considerable drop until 1978 when the secondary school population is expected to begin to stabilize due to changes in the birthrate in 1968.

### 4. Primary Schools: Needs and recruitment.

Next September, if we include the 83 emergency teachers doing an in-service course with a promise of appointment, and excluding the 185 students coming out of College who are earmarked for secondary schools we shall begin with 11 males and 50 fem ales above requirements. Due to teacher wastave (about 15 males and 65 females a year) this redundancy will be eleminated by the end of the scholastic year. Please see Table 2. However we shall no: need any new male primary teachers for the next two years and there should be no male intake for primary schools into St. Michael's in September 1972 and September 1973.

As regard female primary teachers, we shall need 106 new teachers in September 1975 (54 to replace supply teachers in September 1975, 24 to fill vacancies existing in September 1975 and 30 to fill vacancies arising between September 1975 and July 1976. In September 1972 the intake for primary schools into Maker Admirabilis should be around 114 (to allow for about 5% westage)

- 5. Secondary Schools. Needs and recruitment.
- 5.1. Next September there will be a net shortage of around 188 teachers. Though the exact shortage and in that subject area, can be established only when existing teachers have men allocated in the re-organised schools, it is expected that there will be forsiderable shortages in the following subjects Mathy, Science Subjects, Geography, P.E. (women), Art, Craft, Home Economics, Keedlework.

Stops to remedy these shortages are:

i. Issue calls for applications to serving primary teachers and hold interviews so that there can be a waiting list of those found suitable to teach in secondary schools. This list should have first preference. It is expected that selection will be made from those who left College last year since the others had had repeated opportunities for selection. ii. Issue calls for applications to those 185 students coming out of College so that interviews can be held and a waiting list established. iii. Issue call for applications from Graduates to serve as visiting teachers. Up to now there are the following numbers waiting to be interviewed English 21: Italian 25, Maltese 4 and 5 waiting to be employed: French 7, Maths 6, History 5 and 5 waiting to be employed: Geography 2, Physics 3, Chemistry 14, Biology 8, Gen. Science 3, Civics 7 and 4 waiting to be employed.

5.2. There will still be shortages in the subjects which are not covered by the University. e.g. Geography, Home Economics, Art, Needlework, Craft. There will be need for the Colleges to run three year courses for teachers for Secondary Schools, especially for the lower levels.

What we need in the first two years of secondary school is teachers who are general practioners - who will take a Form I or Form II for English, Maltese, Civics, History, Maths. The other subjects like Italian/French, Religion, Science, Art, Craft, Home Donnomics, Needlework, Music, P.E. can be covered by teachers specialist in these subjects. Hence students who opt for secondary schools at the Colleges will cover, besides their professional training, further academical work in at least four subjects to enable them to teach these subjects in the first two years of secondary schools. Of these subjects they should also specialise in one to enable them to teach it at an upper level in Secondary School. Priority should be given to such subjects as P.E., Music, Art, Craft, Technical Drawing, Civics, Science, Maths, Geography, Religion, French among men and P.E., Home Economics, Needlework, Art, Civics, Maths, Science, Deography and Religion, French among women. The call for applications should indicate that preference will be given to application who will specialise in these areas, and G.C.E. results should be weighted according to the subject.

Intake in September 1972 for Secondary Schools at the two Colleges should be

30 males to replace Visiting Masters in 1975 33 females to replace Visiting Mistresses in 1975

The year after the intake should be 22 males and 38 females.

5.2.2. There will be no students coming out of College in the summer of 1973 and the expected need of around 184 teachers. (Please Sec Table 3) will have to be satisfied by Trained Graduates. Because of this next September there should be a post-graduate course for those graduates who want to teach in Secondary Schools in September 1973. This course could take up to 200 graduates with preference being given to women and to the following subjects - Science, Maths, French, English and History.

This course could be run at St Michael's though Mater Admirabilis could take a few graduates for such subjects as French or History. It is necessary to take the necessary action with Establishments and P.S.C. to advertise this course as seen as possible. Similar courses can be held in September 1973 (up to 100 attients in the same areas) and in September 1974, (up to 50 in Science, Maths and a few in Mal tese)

5.2.3. In-service training can take place on a regular basis as from September 1975, when surplus teachers can be pulled out for long retraining courses in subjects where there is shortage. The University could help with these courses.

6. With this scheme the student population at the two Colleges will be as follows:

### St. Michael's

### Primary

	1972/73	73/74	74/75	75/76	76/77
Year 1	4	_	23	25	20
Year 2	30	_		23	15
Your 3	-	30	- E	7	23
Secondary	1 1 2				
Year 1	30	23	20	15	15
Your 2		30	23	50	15
Year 3	=	4	30	23	20
Postgradu	ates200"	100**	50	10	10
	-	-	-	-	-
Total	260	183	146	106	118

Note. "This is the maximum figure but it is expected that the actual number will be far short.

### Mater Admirabilia

### Primary 1972/73 73/74 74/75 75/76 76/77 58 114 114 72 58 Year 1 80 Your 2 Year 3 Secondary Your 1 20 20 Year 2 22 20 20 Year 3 38 20 20 227 305 317 262 276

6.1. Most of residential quarters at St Michael's will not be needed and other uses can be sought out for them. For example they might be used as hestels by Gozo students who will be offered accommodation and perhaps breakinst and supper instead of the £90 allowance they receive now.

Prinary School Population 1971-1980

No. of classes Change on Year before Actual Change	Year 1 " 2 " 3 " 4	No.of classes Change on year before Actual Change	Year 3
No. of classes 890 Change on Year before -63 Actual Change	ENFANTS & GIELS  1 5628(188) 2 6394(213) 3 3191(107) 4 3605(120) 5 3741(125) 6 4111(137)	No.of classes 526 Change on -27 Year before Actual Change	(641)#5#1 3481(116) 3908(130) 3908(130) (116)
-72 -72	5340(178) 5628(188) 3007(100) 3191(107) 3605(120) 3741(125)	487 -39 -20	1972/3 5287(110) 5481(116) 5908(130) 5933(131)
772 -46 -20	5309(177) 5340(178) 2706 (90) 3007(100) 3191(107) 3605(120)	454 -33 -17	1973/4 2922 (98) 3287(110) 3481(116) 3908(130)
730 -42 -18	5145(171) 5309(177) 5309(177) 2537 (85) 2706 (90) 3007(100) 3191(107)	418 -26	1974/5 2803 (94) 2922 (96) 3287(110) 3481(116)
704 -26	5096(170) 5145(171) 2621 (88) 2537 (85) 2706 (90) 3007(100)	392 -26	1975/6 2688 (90) 2803 (94) 2922 (98) 3287(110)
-5 -5	5314(178) 5096(170) 2504 (84) 2621 (88) 2537 (85) 2706 (90)	-21 -21	1976/7 2641 (89) 2688 (90) 2803 (94) 2922 (98)
701 +6 +2	5554(185) 5514(178) 2416 (81) 2504 (84) 2621 (88) 2537 (85)	363 +1	1977/8 2680 (90) 2641 (89) 2688 (90) 2803 (94)
706 +5 +7	5500*(184) 5554(185) 5554(185) 2532 (84) 2416 (81) 2504 (84) 2621 (88)	-1 -1 -1	1978/9 2782 (93) 2680 (90) 2641 (89) 2688 (90)
71.3 +7	5500*(184)553 <b>0*</b> (184) 5554(185) 5500 (184) 2532 (84) 2888 (96) 2416 (81) 2532 (84) 2504 (84) 2416 (81) 2621 (88) 2504 (84)	\$70 \$4	1973/80 2866 (98) 2782 (93) 2641 (89)
725	5500*(184) 5500 (184) 2870 (96) 2888 (96) 2572 (84) 2416 (81)	t+ 17, 17,8	1980/1 2680 (90) 2866 (98) 2782 (93) 2680 (90)

<sup>\*</sup> Estimated

Primery Schools - Complement position 1972 - 1980

Note a) yearly wastage of 15 males & 65 females (35 in summer)

-	Knles	Rom	b) birthra	b) birthrate stabilizes as in 1968
CLa	Classes Teachers	Olasses	Teachers	
Sept.1972	x x + 11 (11 redundant)	y	y + 50 (50 redundant)	65 m + 120 to come out of College
July 1973	x x - 4 ( 4 short)	V	y + 20 (30 redundant)	July 1972. To go to
Summer 175	*		y - 15 (15 short)	secondary or replace those
The state of the s	Note: shortage of males made up	p by females	to .	Are Bo co. seconomy
Sept.1973	x - 17 x - 4 (15 redundant)	A - 50	y - 15 ( 5 redundant)	Shortage of 25 females filled by
July 1974	x - 17 x -19 ( 2 short) } 2	7 - 20	y - 45 (25 short) 425	" " 2 males filled by
Summer:		1	y - 55 (35 ahort)	30 males & 80 famales from College
Srpt.1974		A - 28	y - 55 (17 short) + 17	17 females filled from TG. Leaving 65
July 1975	x - 30 x -32 ( 2 short) + 2	A - 28	y - 68 (30 short) +,30	2 males filled by supply teachers
Summer			y - 73 (35 short)	30 females replaced from College leaving 35 for Sec.
Sept.1975	x -30 (	y - 49	y - 73 (24 short) + 24	2 moles filled by supply teachers
July 1976	x - 45 x -45 ( 2 short) + 2	y - 49	y - 79 (30 short) + 30	54 females filled from College
Summer		T.	y - 84 (35 short)	25 fcm. supply replaced from College
Sept.1976	x - 58 x -43 (15 redundant)	y - 58	y - 84 (26 short) + 26	56 females filled from College
July 1977	x - 58 x -58	y - 58	y - 88 (30 short) + 30	The state of the s
Summer	4		y - 93 (35 short)	
Sept.1977	- 57 x -58	y - 56	y - 95 (37 short) + 37	15 males filled from College
OVET ETRI	x - 57 x -71 (14 short) + 14	y - 56	y - 86 (30 short) + 30	6 male supply replaced from Ollege
- Commission			y - 91 (35 short)	67 females filled from College

### Table 2 continued

Classes (	Teachers	Classes Te	Teachers	
July 1978 x - 58	Sopt.1978 x - 58 x - 57 (1 redundant) July 1979 x - 58 x - 72 (14 short) + 14	y - 49	y - 91 (42 short) + 42 y - 79 (30 short) + 30	14 males filled from College 72 females " " "
Summer			an (se shout)	
1000		The second second	A - 0+ (2) Store	
ept.1979 x - 54	Sept.1979 x - 54 x - 58 ( 4 short) + 4	A - 44	y - 84 (40 short) + 40	19 males filled from College
mly 1980 x - 54	July 1980 x - 54 x - 69 (15 short) \$15	y - 44	y - 74 (30 short) + 30	70 females " " "
Summer			y - 79 (35 short)	
Enpt-1980 x - 53	x - 54 ( 1 short) { 1	y - 34	y - 79 (45 short) + 45	16 males filled from College
mx 1961 x - 53	duty 19d1 x - 53 x - 60 (15 short) + 15	y - 34	y - 64 (30 short) \$ 30	70 females " " "
Bunner			y - 69 (35 short)	

FEMALES MALES with special responsibilities, Sept. 1972 Requirements. Secondary & Technical Schools. No allowances made for Form Easters, masters 1/c, teachers 975 786 Sept.1973 1108 837 Sept.1974 1072 896 Sept.1975 1036 797 Sept.1976 900 Sept.1977 686 516

Hoto: Increase in requirements due to stabilizing of birthrate (see table 1) is not felt before 1978 at the earliest.

Cible 4 - Secondary Schools and Technical Institutes and Vocational Schools - Complement Position Sept. 1972 - July 1978 (No allowance made for Form Masters, masters i/c, teachers with special responsibilities)

Females: 800 Females: 585 (including equivalent 215 - 6)1  f. f	Sc t.1972	Relos: 1029	Teachers available Males 1056 (including equivalent of 28 in P.T.V.)	Difference 27 +	3spt. a) 27 males fill in for woman leaving net shortage of 188.
973 Males: 1029 Males:1056 + 63 - 15 = 1104		Females:800	Females: 585 (including equivalent of 31 in P.T.V.)	215 -	b)120 famales from College
### Wales: 1029					fill vacancies or replace fem.primary teachers seconded to secondary, leaving net shortage of
Females: 718 + 7 - 30 = 665  973	July 1973	Females: 800	Males:1056 + 63 - 15 = 1104 Females: 586 + 120 + 32 - 20 = 718	825 1 +	c)63 males from College fill female shortage leaving shortage of 32 c)shortage of 32 filled by sumply female teachers.
973 Malos: 1108 Males 1104 4 - <u>Sept.</u> Females: 851 Females: 665  974 Males: 1108 Males: 1104 4 4 - 15 = 1095  Females: 851 Females: 665 186 - 20 = 831  20 - <u>Sept.J.</u>	Summer		Females: 718 + 7 - 30 = 665		shortage of
Females:851 Females:665 186 - Sept-J Females:651 Females: 665+ 186 - 20 = 831 20 -	Sept 1973	Malos: 1108	Males 1104		shortage of
974 Males: 1108 Males: 1104 4 4 - 15 = 1095 15 - 20 - 20 -		Females:851	Females:665		graduate or filled from graduate or
	July 1974 Summer	Males: 1108 Females:851	Males: 1104 4 4 - 15 = 1095  Females: 6654 186 - 20 = 851  Females: 851 4 20 - 30 = 821		d) " supply " " "

Teble 4 (cont.)

Espt.1976 Hales: 900  Francis: 900  Francis: 900  Francis: 900  Fomales: 921  Sept.1977 Hales: 915  Females: 686  July 1978 Hales: 915  Fomales: 686	Males: 1108  Females: 786  Males: 108-15= 1093  Females: 786-20= 766  Wales: 1093  Females: 1093  Females: 736-20= 716	208 + 65 + 193 + 45 + 163 + 30 +	Do not re-employ supply teachers. Redundancy opparent because of note above.
	Males: 1093 Females: 736 Males: 1093-15 = 1078 Females: 736-20 = 716	178 + 50 + 30 +	

Table 4 continued

	72 + " "	Wales:1123-15 = 1108 Females:836-20 = 816 Females: 816-30 = 786	Wales: 1036 Females: 797	July 1976 Summer
a)Pedundancy eliminated by reducing size of classrooms from 30 to 25 and refsing school leaving age.	87 + (apparent) 39 + " "	Malos: 1123 Females:836	Females: 797	Sept 1975
shortage leaving 32 shortage to be filled female grads or Visiting.		Fomales: 834 + 32 - 30 - 836		O seemon Com
e)24 waiting males fill	62 - Sept-July	Females:821 + 33 - 20 = 834	Females:896	
d)6 males fill female shortage lesving 24	27 +	Males: 1108 + 6 - 15 = 1099	Meles: 1072	July 1975
b)30 males & 33 females available from College c)33 females fill	75 -	Females: 821	Females: 896	
Notes Sept a)36 meles fill in for women leaving net	Difference 36 + Sept	Males: 1108	Males: 1072	Sept 1974

1

TABLE 5

ENTRY LITTO COLLEGE (No allowance made for wastage)

PRIMARY

Sept. 1972 No males 109 females (54 to replace supply teachers in Sept. 1975 (24 to fill vacancies existing Sept. 1975

(30 to fill vacancies existing Sept 1975 - July 1976

Sept. 1973 No males 56 remales (26 to fill vacancies existing Sept. 1976

(30 to fill vacancies existing Sept 1976 - July 1977 (1 to fill existing vacancy existing Sept. 1977

Sept. 1974

21 males

(6 to replace supply teachers Sept. 1977 (14 to fill vacancies Sept 1977 - July 1978

(37 to fill vacancies existing Sept. 1977

67 females

(30 to fill vacancies Sept. 1977 - July 1978

14 males to fill vacancies Sept 1978 - July 1979
72 females (42 to fill vacancies existing Sept. 1978

Sept. 1975

Sept. 1976

(30 to fill vacancies Sept. 1978 - July 1979

19 males (4 to fill vacancies existing Sept. 1979

(15 to fill vacancies Sept 1979 - July 1980

70 females (40 to fill vacancies existing Sept 1979 (30 to fill vacancies Sept 1979 - July 1980

..../

### THRIE 5 (cont.)

Sept. 1977 16 males (1 to fill vacancy existing Sept. 1980 (15 to fill vacancy Sept. 1980 - July 1981

75 females (45 to fill vacancies existing Sept. 1980 (30 to fill vacancies Sept. 1980 - July 1981)

### BECOMDARY

3 YEAR COURSE

Sept.1972

Males: 28 to replace Visiting Masters. Priority areas - P.E., Masic, Irt, Cruft, Technical Drawing, Civics, Science, Maths, Geography, Religion.

Fonales: 31 to replace Visiting teachers: Priority areas - P.E., Home Loonomics, Needlework, Art, Civics, Science, Maths, Geography, Religion.

ept.1973 20 males as above

POST-GRADUATE COURSE (1 Year) Up to 100 Up to 200 with priority given to women. Main areas - Science, Methe, French, English, History. To make allowance for possible lack of graduates in the previous year and to replace Visiting teachers. Subjects - as above.

Sept.1974 50 Science, Maths, Maltese (few)